

UNIT

11

Epic Poetry



THE ODYSSEY

Is it the **JOURNEY** or the **DESTINATION**?

If attending high school is a journey, then the ultimate destination is graduation. As you strive to cross that finish line, you'll face new experiences, build friendships, and even run into some frustrating roadblocks. As you consider this journey, what do you think is more important—reaching your goal and clutching that diploma in your hand, or taking time to appreciate the many moments (both good and bad) that will lead up to graduation day?

ACTIVITY With a classmate, think of books, movies, or TV shows that depict a journey of some sort—whether it's a quest to find a long-lost family member, a struggle to make it safely back home, or a mission to fulfill an important dream. Which seems more important to the story, the destination the character strives to reach or the journey itself?



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Online!



Go to thinkcentral.com
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version of this unit.



Preview Unit Goals

TEXT ANALYSIS

- Identify and evaluate characteristics of an epic, including the cultural perspective reflected by the work
- Identify and analyze epic hero and archetypes
- Identify and analyze epic similes, epithets, and allusions
- Identify and analyze plot, setting, and theme in an epic

READING

- Use strategies for reading an epic
- Objectively summarize plot

WRITING AND LANGUAGE

- Write a narrative script for a video
- Use figurative language to add descriptive detail

SPEAKING AND LISTENING

- Evaluate a speaker's presentation

VOCABULARY

- Use prefixes and word roots to help determine or clarify the meanings of unfamiliar words

ACADEMIC VOCABULARY

- demonstrate
- ideology
- undertake
- emphasis
- monitor

MEDIA AND VIEWING

- Produce a video
- Analyze media techniques
- Evaluate media content

