C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZA2QNBF0\MC900312180[1].wmf **Academic Plan – Freshman English** C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZA2QNBF0\MC900312180[1].wmf

*SECOND SEMESTER 2020*

***Welcome to 9th grade English with Mr. Machesky! The semester ahead of us will be filled with exciting readings and activities, and I anticipate that we will both work hard and have fun. In order for the semester to be as productive as it can be, we will work in an environment of mutual respect and understanding. Here is a brief overview of the concepts on which we’ll focus during second semester:***

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| --- | --- |
| **Reading Emphasis (Including but not limited to):**  *The Odyssey*  *The Tragedy of Romeo and Juliet*  Argument and Persuasion  The Language of Poetry, Epic Poetry, Sonnets  Author’s Style and Voice  Non Fiction News Feature Articles  Song Lyrics  Short Stories  Drama | **Literary Analysis Emphasis:**  Imagery Epic Hero Archetype  Epic Simile Epithet Allusion  Foreshadowing Point of View Idioms  Tone Setting Plot  Theme Diction Etymology  Dramatic Irony Denotation Conotation  Repetition Paralellism Analogy  Fact Opinion Evidence  Stanza Metaphor Simile  Personification Rhyme Repetition  Assonance Free Verse Alliteration  Meter Flashback Parody  Exaggeration Hyperbole Irony  Tragic Hero Antagonist Foil  Soliloquy Blank Verse Aside  Sarcasm Characterization Pun  Paradox Tragedy Satire  Comic Relief |
| **Writing Emphasis:**  SAT Style Persuasive  Research Essay (Synthesis)  Integration of Knowledge and Ideas  Note Taking / Paraphrasing  Reflective Writing  Quickwrites  Formal Outlining  Argumentative / Synthesis Essay | **Grammar Emphasis / Other:**  Revising Sentence Fragments  Compound Subjects and Predicates  Reordering Sentences to Make Meaning  Appositives  Verbals (Participles, Infinitives, Gerunds)  Revising Misplaced / Dangling Modifiers  Multimedia Project / Presentation  Weekly Vocabulary  Speaking and Listening Skills |

|  |  |
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| **Classroom Expectations:**   * Demonstrate respect through both your words and actions. * Be punctual and prepared. * Do your own work. Cheating, no matter the excuse, is an automatic zero. * We will strictly adhere to the UCS policy regarding cell phones. Cell phones, at all times, are to be turned off and out of sight. * Always give your personal best. | **Contact Info/Textbook Information:**  Mr. Machesky’s Email Address:  [jeffrey.machesky@uticak12.org](mailto:jeffrey.machesky@uticak12.org)  **Class Weebly:**  macheskyenglishfall.weebly.com  **Online Textbook Information:**  As of the 2019-2020 school year, we no longer have access to the online English 9 textbook. I will post the current readings on the class weebly in adobe format to read if you are out sick, etc. to catch up. |
| **Attendance:**  Please be in your seat and ready to work when the bell rings. Understand that I will look at your attendance as an aspect of your learning responsibility. It is YOUR responsibility to make up late work and get notes that you have missed. If absent, consult the bin in the classroom for extra handouts, or visit the classroom website and print any attachments from the days you miss. | **Homework Expectations / Procedures:**  Late work is not accepted, and this includes leaving assignments in your locker. Strive to budget your time and work load. In case of absence, you will be given an amount of time equal to your absence to make up your work. Projects, tests, quizzes, and essays that have been assigned with ample notification are due on the assigned due date, regardless of absences prior to or on the due date itself. |
| **Criteria Used to Determine Grades:**  Criteria used to determine grades varies with each assignment. Rubrics detailing expectations will accompany larger assignments, like projects and essays. | **UCS Grading Scale**  100 – 94% - A 82-80% - B- 69-67% - D+  93-90% - A- 79-77% - C+ 66-63% - D  89-87% - B+ 76-73% - C 62-60% - D-  86-83% - B 72-70% - C- 59 – 0% - F |
| **Required Materials:**   * Binder or notebook ONLY for this class * Folder for handouts * Writing utensil * Flash drive (not required but HIGHLY suggested) | **Homework Non-Negotiables:**   * All sentences must be complete. * Restate all questions in answers. * Formal essays must be typed, following MLA guidelines for formatting. * Your name MUST be on your paper in order to receive full credit. * Be thorough and complete in all responses, both short and essay form. |

January 2020

Dear Parents and Guardians,

Thank you for taking the time to read the academic plan for your child’s Freshman English class. I am very excited to be your child’s English teacher for the second semester. My primary goals include fostering a love of reading and providing strategic reading and writing instruction in an environment where students feel comfortable and confident working through increasingly challenging material.

My experience has taught me that you, the parents and guardians, have a tremendous impact on the success of your children in school as well as their attitude toward learning. I want you to know that if you ever have concerns, questions, or simply want to “check in” on your student’s progress, I will be available to you. I can be reached via email at [jeffrey.machesky@uticak12.org](mailto:jeffrey.machesky@uticak12.org). This is the best method to reach me, as I am able to check it several times during the day, and am usually able to respond quickly. Otherwise, feel free to contact me at (586)797-3741 anytime during the day, and I’ll be happy to return your call as soon as I can.

Thank you in advance for your support this semester!

Sincerely,

Jeff Machesky

English 9

Shelby Junior High

**PLEASE SIGN AND RETURN**

During the course of this semester, we will be watching various clips of movies or videos in their entirety to reinforce the students’ learning. The use of these videos depends largely on time constraints. They include:

* **A&E Biography of William Shakespeare**
* **“The Odyssey”, 1997 TV Miniseries**
* **“Romeo and Juliet”, both the 1968 version and the 1996 version, rated PG-13**

If, for any reason, you do not want your child viewing these videos, please indicate so below. Arrangements to complete an alternate assignment can be made.

Please sign and return NO LATER than **Friday, January 31st, 2020.**

\_\_\_\_\_\_\_\_\_\_Yes, my child may watch the above mentioned videos.

\_\_\_\_\_\_\_\_\_\_No, my child may not watch the above mentioned videos

Student Name:

Parent Signature: